



## CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited (IV Cycle) with "A+" Grade by NAAC

Annamalai Nagar, Tiruchirappalli-18

### Feedback Form

2024-2025

Student Feedback	<a href="#">CLICK HERE</a>
Faculty Feedback	<a href="#">CLICK HERE</a>
Employer Feedback	<a href="#">CLICK HERE</a>
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Academic Peer Feedback	<a href="#">CLICK HERE</a>
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## STUDENT FEEDBACK FORM ON CURRICULUM

2024-2025

Name of the Student :

Department :

Course Studied :

Year :

E-Mail :

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum ensures subject specific knowledge of local, regional, national and global development Needs					
2. Syllabus of each course covers current trends and developments					
3. Courses focus on entrepreneurial development, employability and skill development					
4. Relevancy of elective in the curriculum					
5. Curriculum incorporates professional ethics and human values					
6. Curriculum emphasizes on social and environmental awareness					
7. Value added courses develops life skills and transferrable skills					
8. Curriculum of the course activities related to academic and industrial needs					

9. Curriculum provides opportunities to internships/field visits/ field Project					
10. Curriculum develops required competencies and fulfils course outcomes.					

**Suggestions if any**

**Signature**

## FACULTY FEEDBACK ON CURRICULUM

2024-2025

Name of the Faculty :

Department :

Year :

E-Mail :

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme.					
2. Revision of syllabus on the courses					
3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE)					
4. Courses focus on professional skills and fulfils industry needs					
5. Effectiveness of the course content in placements/entrepreneurship development					

Parameters	Excellent	Very Good	Good	Average	Below Average
6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development					
7. The curriculum contains a wide range of courses under elective and choice-based credit system					
8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.					
9. Curriculum sensitizes on Environmental consciousness and fulfils societal requirements					
10. Curriculum meets the needs of slow and advanced learners.					
11. Value added courses focus on transferrable and life skills education.					
12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills					
13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students					
14. The courses have adequate practical components for skill development					
15. Periodical revision of the curriculum based on the suggestions from Stakeholders					

**Suggestions if any**

**Signature**

## EMPLOYER FEEDBACK FORM ON CURRICULUM

2024-2025

Name of the Company:

Name of the Person:

Designation:

E Mail id:

Contact Number:

Dear Employer,

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programs offered to enhance employability of its Graduates. As an important stakeholder, please provide your opinion & suggestions.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum is relevant and meet the requirements of the society and industry					
2. Electives in the curriculum offers technical education for the employability					
3. Courses focus on entrepreneurial development, employability and skill development					
4. Institution molded the graduates with good attitude, values and ethics					
5. Graduates are nurtured with team building, leadership and interpersonal skills					
6. Graduates are trained with necessary technical skills required for our company					
7. Curriculum incorporates computer skills and other soft skills for employment					
8. Course activities (Internships/Field Visits/Projects) are appropriate for the development of various skills for employment					

9. Course content has adequatescope for development of analytical, logical, technical and creative skills to the graduates					
10. Rate your overall experience					

**Suggestions if any**

**Signature**

## ALUMNAE FEED BACK ON CURRICULUM

2024-2025

Name :

Mobile Number :

E-Mail :

Year of Admission :

Name of the Programme Studied :

Present Designation and Work Profile :

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum ensures subject specific knowledge of local, regional, National and global development needs					
2. Syllabus of each course covers current trends and developments					
3. Courses focus on entrepreneurial development, employability and skill development					
4. Relevancy of elective in the curriculum					
5. Curriculum in corporate professional ethics and human values					

Parameters	Excellent	Very Good	Good	Average	Below Average
6. Curriculum emphasizes on social and environmental awareness					
7. Value added courses develops life skills and transferrable skills					
8. Curriculum of the course activities related to academic and industrial needs					
9. Curriculum provides opportunities to internships / field visits / field project					
10. Curriculum develops required competencies and fulfils course outcomes					
11. Rate your overall experience					

Suggestions if any

Signature

## ACADEMIC PEER FEEDBACK ON CURRICULUM

2024-2025

Name of the faculty:

Department :

Year :

E mail :

Dear Professor:

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. We involve all stakeholders to share their views in order to develop a better learning environment towards holistic development. We would appreciate your input on our curriculum. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the					
2. Relevance of Curriculum towards employability / skill development / entrepreneurial development to incorporate contemporary requirements					
3. Academic flexibility through wide range of courses under elective and Choice Based Credit System					
4. Introduction of new courses and revision of syllabus					
5. Adequate practical component for skill development in the courses					

Parameters	Excellent	Very Good	Good	Average	Below Average
6. Innovation of curriculum creating platforms for students to get exposure to latest trends.					
7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.					
8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements					
9. Integration of Courses for Skill and Personality development					
10. Plan of credits and unitization of syllabus in the curriculum structure.					
11. Courses focus on professional skills and fulfils industry needs					
12. Curriculum meets the needs of slow and advanced learners					
13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the Students					
14. Periodical revision of the curriculum based on the suggestion from the stake holders					

**Suggestions if any**

**Signature**

**PARENTS FEEDBACK ON CURRICULUM**  
**பாடத்திட்டம் குறித்த பெற்றோர் கருத்து**  
**2024-2025**

Parents Name :  
பெற்றோர் பெயர் :  
Education : Graduate ☐ Post Graduate ☐  
கல்வித் தகுதி : பட்டதாரி முதுநிலைப் பட்டதாரி :  
Any other : ☐  
பிற :  
Occupation : Business ☐ Employee (Public Sector) : ☐  
பணிமுறை : வணிகம் பணியாளர் (அரசு) :  
Employee (Private sector): ☐ Any other : ☐  
பணியாளர் (தனியார்) : ☐ பிற பணி முறை :  
Student Name : Register Number : ☐  
மாணவி பெயர் : பதிவு எண் :  
Department :  
துறை :

Dear Parents,

Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programmes offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரியர்

வணக்கம்!

காவேரி மகளிர் கல்லூரி தம் மாணவியரின் தொழில் வாய்ப்பினை மேம்படுத்துவதற்காக பலதரப்பட்ட பாடத்திட்டத்தின் தரம் குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்து கொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள் தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவு செய்யுமாறு கேட்டுக்கொள்கிறோம்.

Excellent (5) மிகச்சிறந்தது	Very Good (4) மிக நன்று	Good (3) நன்று	Average (2) சராசரி	Below Average (1) சராசரிக்கும் கீழ்
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Parameters அளவுருக்கள்	(5)	(4)	(3)	(2)	(1)
1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு					
2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு					
3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை					
4. Internship training gained by your ward through the institution. கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்பு பயிற்சியின் தன்மை					
5. Hands on experience gained through projects, workshops and industrial visit. செயல் திட்டங்கள் பயிற்சிப் பட்டறை தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம்					
6. Career guidance and placement related initiatives of the institution கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள்					
7. Innovation and entrepreneurship course in the curriculum. பாடத்திட்டத்தில் தொழில் முனைவோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு					
8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum. பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மாண்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு					

Suggestion for further improvement.

மேலும் மேம்படுத்துவதற்கான பரிந்துரை,

Name:

பெயர்:

Signature

கையொப்பம்